FEEDBACK ANALYSIS REPORT

(STUDENTS)

2020-2021

In the quest for continuous improvement and educational excellence, student feedback serves as an invaluable tool for institutions. This report meticulously examines the feedback collected from students regarding various facets of their educational journey. The provided data, comprising responses on a five-point scale, has been meticulously analyzed to spotlight strengths and areas for further enhancement.

	Questions	Response in Percentage					
Sl No:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1.	Curriculum covers a wide range of relevant topics in the field of study	0	2	8	78	12	
2.	There is sufficient balance between theoretical knowledge and practical application in the curriculum	0	2	4	82	12	
3.	The curriculum encourage critical thinking, problem solving and analytic skills.	0	1	1	95	3	
4.	The curriculum incorporate emerging trends and development in the industry	0	0	6	88	6	
5.	The add-on courses are effective to go deep into specific areas of course	0	1	5	80	14	
6.	The classrooms and lecture halls are comfortable and well equipped for effective learning	0	1	1	75	23	
7.	Library resources, digital databases, and research materials are accessible and available.	0	0	1	69	30	
8.	The campus environment promotes overall student well-being and a sense of community.	0	2	2	79	17	

9.	The campus is well maintained and clean	0	1	3	84	12
10.	The institutions effort in organizing co-curricular and extracurricular activities enhance the overall learning experience	0	1	2	93	4

KEY OBSERVATIONS AND ANALYSIS

Question 1: Curriculum covers a wide range of relevant topics in the field of study

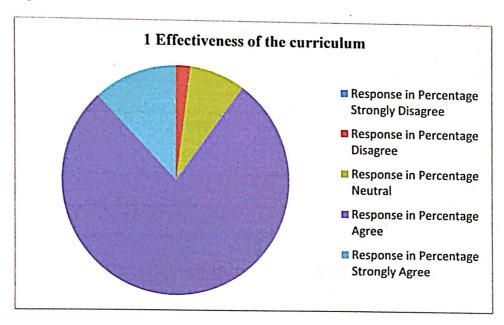
Strongly Disagree: 0%

Disagree: 2%

Neutral: 8%

Agree: 78%

Strongly Agree: 12%



The curriculum's effectiveness garners considerable approval, with 78% of students agreeing that it meets their educational needs. While the 12% strongly agree, signifying a solid positive perception, the 8% neutral and 2% disagree highlight an opportunity to investigate and potentially fine-tune the curriculum to align with student expectations more effectively.

Question 2: There is sufficient balance between theoretical knowledge and practical application in the curriculum

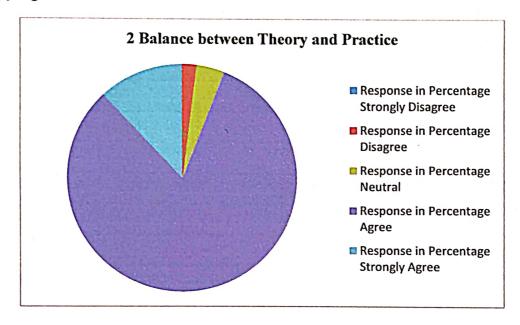
Strongly Disagree: 0%

Disagree: 2%

Neutral: 4%

Agree: 82%

Strongly Agree: 12%



A strong emphasis on practical skills is perceived, as evidenced by 82% of students agreeing that the institution fosters practical skill development. However, the 4% neutral responses signal the need to further communicate the significance of these skills, bridging the gap between perception and implementation.

Question 3: The curriculum encourage critical thinking, problem solving and analytic skills.

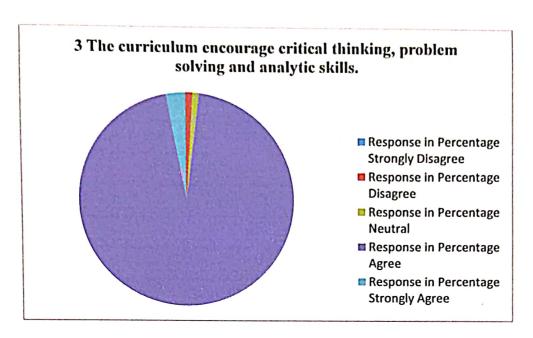
Strongly Disagree: 0%

Disagree: 1%

Neutral: 1%

Agree: 95%

Strongly Agree: 3%



An overwhelming 95% of students appreciate the institution's multidisciplinary approach, recognizing its value in enriching their learning experience. The positive response reaffirms the institution's success in integrating diverse perspectives.

Question 4: The curriculum incorporate emerging trends and development in the industry

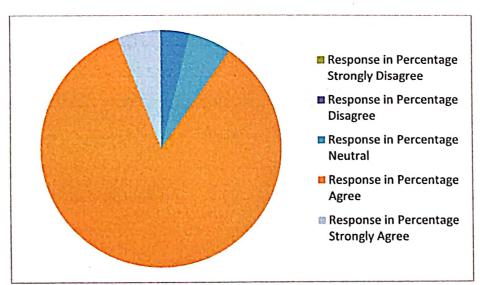
Strongly Disagree: 0%

Disagree: 0%

Neutral: 6%

Agree: 88%

Strongly Agree: 6%



The institution's commitment to continuous learning and adaptability is acknowledged by 88% of students, reflecting a positive engagement with these principles. The 6% neutral and 0% disagree responses might indicate a need for reinforcing the understanding and benefits of lifelong learning.

Question 5: The add-on courses are effective to go deep into specific areas of course

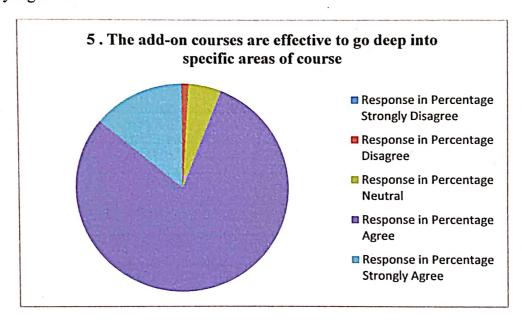
Strongly Disagree: 0%

Disagree: 1%

Neutral: 5%

Agree: 80%

Strongly Agree: 14%



The institution's focus on curriculum integration receives positive recognition, with 80% agreeing that it enhances their learning experience. The 14% strongly agree, underlining the success of efforts to create cohesive and interdisciplinary learning pathways.

Question 6: The classrooms and lecture halls are comfortable and well equipped for effective learning

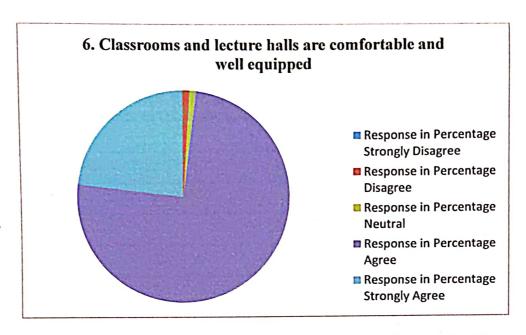
Strongly Disagree: 0%

Disagree: 1%

Neutral: 1%

Agree: 75%

Strongly Agree: 23%



A substantial 75% of students find classrooms and lecture halls comfortable, with 23% strongly agreeing. The 1% neutral and 1% disagree responses could guide efforts to ensure universally satisfactory learning environments.

Question 7: Library resources, digital databases, and research materials are accessible and available

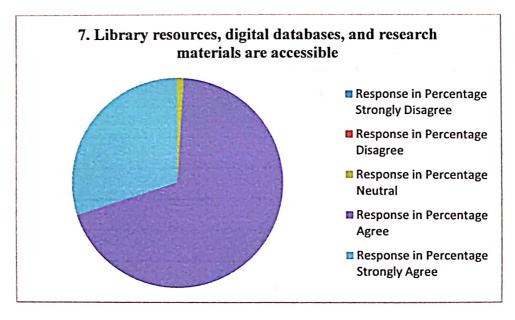
Strongly Disagree: 0%

Disagree: 0%

Neutral: 1%

Agree: 69%

Strongly Agree: 30%



Access to library resources and digital databases is acknowledged by 69%, while a significant 30% strongly agree. The 1% neutral response underscores the need to maintain accessibility efforts for the entire student body.

Question 8: The campus environment promotes overall student well-being and a sense of community

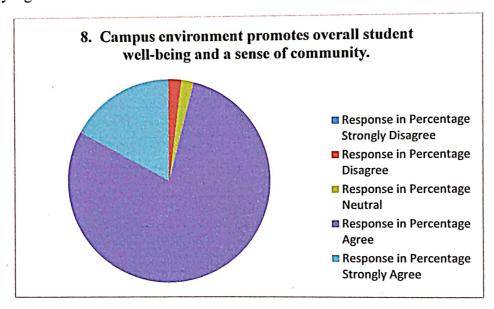
Strongly Disagree: 0%

Disagree: 2%

Neutral: 2%

Agree: 79%

Strongly Agree: 17%



The institution's emphasis on the campus environment promoting well-being and community is appreciated by 79% of students. The 17% strongly agree responses reaffirm this positive sentiment, though the 4% neutral and 2% disagree responses warrant focused attention to create an inclusive atmosphere.

Question 9: The campus is well maintained and clean

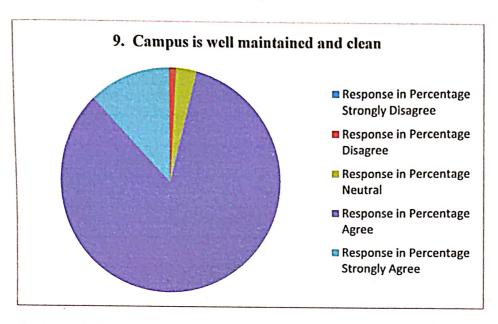
Strongly Disagree: 0%

Disagree: 1%

Neutral: 3%

Agree: 84%

Strongly Agree: 12%



An overwhelming 84% of students find the campus well maintained and clean. The 12% strongly agree responses reflect satisfaction with the institution's efforts. However, addressing the concerns of the 3% neutral and 1% disagree responses is essential to maintain this positive perception.

Question 10: The institutions effort in organizing co-curricular and extracurricular activities enhance the overall learning experience

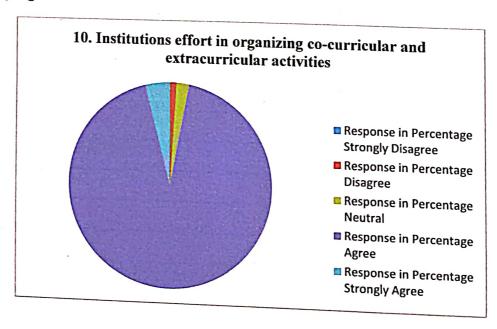
Strongly Disagree: 0%

Disagree: 1%

Neutral: 2%

Agree: 93%

Strongly Agree: 4%



The institution's endeavors in co-curricular and extracurricular activities are highly regarded, with 93% of students acknowledging these efforts. The 4% strongly agree responses highlight the institution's role in fostering a well-rounded student experience. However, the 2% neutral and 1% disagree responses suggest that continuous engagement strategies are needed to cater to varying interests.

CONCLUSION

The analysis of student feedback underlines the institution's strengths and opportunities for improvement across various dimensions. The majority of students express satisfaction with several aspects, from curriculum effectiveness to co-curricular activities. Nevertheless, the neutral and dissenting responses should be considered as valuable indicators of potential enhancements. Addressing concerns and capitalizing on positive sentiments will further elevate the institution's commitment to providing an exceptional educational experience.

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